

Bellingham School District

HCL Program and Enrichment Options Ad Hoc Committee

January 27, 2009

3:00-5:00 PM

Roeder Administration Bldg. Room 212

1306 Dupont Ave.

Minutes

Purpose: The focus of our meeting is to describe the current condition of enrichment in the district for high achieving students* in grades 3-8. (*Students who have exceeded the grade level expectations in one or more areas measured by the WASL.)

Students at Level 4 on WASL				
	Read		Math	
2007-2008	#	%	#	%
3rd	335	41	250	30
4th	306	39	253	32
5th	384	53	285	40
6th	272	35	153	20
7th	307	41	233	31
8th	268	37	205	29

Warm Up – thank you, Lizanne

The group members used a Circle Map to individually write down descriptions of district enrichment for high achieving students in grades 3-8 (see chart above). There were no restrictions on the elements of the descriptions that could be entered because we want to develop a complete picture of what exists. Group members worked as partners to find one or two common descriptions on their maps and to discuss the experience that was behind the description. The partner groups then took turns sharing one of the common descriptions with the whole group and the item was recorded on the group board. Because items invited dialogue among the group members, the description process was not completed and will continue at the next meeting.

Descriptions entered on the group board are drafted and submitted as an attachment to these minutes.

DRAFT 1: Enrichment Description

Please review. We will go over these and add others at the next meeting. If you are unable to attend the meeting, please send (e-mail) your feedback and additional descriptions to Heather. She will pass them forward to me and I will take them to the meeting for you so they can be included.

When enrichment needs of high achieving students in grades 3-8 are not being met, it may lead to possible At-Risk behavior.

Enrichment is not consistently available for high achieving students in grades 3-8.

Not all classroom teachers of students in grades 3-8 know and / or use strategies for teaching high achieving students in their classrooms.

There is not a consistent description or strategy for teachers to use in enriching the curriculum for high achieving students in grades 3-8.

The district does not have a consistent menu of strategies that elementary and middle schools can use in supporting enrichment for high achieving students in grades 3-8.

Not all schools know and / or use a consistent menu of strategies for enriching high achieving students in grades 3-8 in their schools.

Not all teachers of high achieving students know about or use skillful communication techniques when interacting with parents of high achieving students in grades 3-8.

Enrichment for high achieving students in grades 3-8 depends on the classroom teacher's knowledge and skill.

There is inconsistent communication to parents and community about what enrichment opportunities exist for student in grades 3-8.

Parents of high achieving students in grades 3-8 do not know who to talk to or what to ask if the student needs enrichment.

High achieving students may need enrichment opportunities in their elective classes.